

# Te Reo Māori Worksheets

# Instructions

## Levels 1 - 4

All worksheets follow the curriculum levels, objectives and language modes identified in the "Curriculum guidelines for teaching and learning te reo Māori in English medium schools: Years 1-13".

### Level One

The activity encourages listening (whakarongo) and speaking (kōrero). The learning objectives are:

- 1.1 Greet, farewell and acknowledge people and respond to greetings and acknowledgements**
- 1.2 Introduce themselves and others and respond to introductions.**

### Level Two

The purpose of this exercise is to describe physical appearance (in this case whether someone is big, short, tall, skinny, happy, tired, thirsty and sore).

The activity encourages listening (whakarongo), reading (pānuī) and viewing (mātakitaki) depending on how you use the content.

The learning objective is:

- 2.5 Communicate about physical characteristics, personality and feelings.**

The vocab list is included and so are the descriptions (these are jumbled). You can teach the new vocabulary and get the children to join the sentences to the right players, or they can describe one of the positions (using the sentence structures) and then ask the kids what position they are describing.

### Level Three

The point of this activity is that Rugger needs to get from one point to another point. Students will need to use the sentence structures and vocabulary to write down or say aloud how Rugger can reach his destination.

The activity encourages speaking (kōrero) and writing (tuhituhi).

The learning objective is:

- 3.3 – Give and follow directions.**

### Level Four

The objective of this activity is to get the students to create a story about Rugger going into a store to buy rugby gear. The option to role play is also provided. We want them to talk about product, cost, colour, team, quantity.

The activity encourages presenting (whaakatu).

The learning objective is:

- 4.5 – Communicate about the quality, quantity and cost of things.**