

# NEWSPAPER STUDY

## Level 3–4

1. Find a rugby photo from the newspaper, cut it out, paste it into your study and write your own sentence.
2. Sketch an outline of your face and, from a newspaper, cut out words that describe you as a rugby player.
3. Find a rugby photo in the newspaper, make speech balloons from white paper and paste these onto the cutting. Write what each person in the photo might be saying.
4. There are many sponsors' names and mascot names for teams. Come up with your own names for teams in your province using words found in the newspaper.
5. Make up your own funny rugby headline using other headlines from the newspaper.
6. For a week, collect rugby stories and, using a New Zealand map, plot where the stories came from. (What about doing this with a world map?)
7. Rewrite a rugby report from your newspaper. Read the story, and then change the write-up, still using a lot of the original piece.
8. Looking through sports reports, cut out and paste "rugby words" under the heading "RUGBY VOCABULARY". Use these words for a report of your own.
9. Find the sports section in your newspaper. Make a list of all the different sports events covered and how many articles were written on each sport.

<b>SPORT</b>	<b>ARTICLES</b>
Cricket	1
Rugby	5
Soccer	4
etc	etc

- ◆ Which sport event has the most, and why?
  - ◆ How many of these sports involved women?
  - ◆ Which sports, that you can think of, never appeared in the newspaper?
  - ◆ What might your investigation of this tell you about the way the newspaper deals with sport?
10. Read a few sporting reports on rugby and then pretend you are writing for the school newspaper. The next live rugby game that you see, write your own report, using the names of the stars and the score.
  11. Interview someone in your school rugby team, and make a feature article. Remember to prepare your questions carefully.
  12. Find out when your school's next rugby event is happening and place an advertisement in your book, as though it is in the newspaper advertising the game.